**ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD**

***(Department of Distance Non-Formal & Continuing Education)***

**WARNING**

1. **PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM THE AWARD OF DEGREE/CERTIFICATE IF FOUND AT ANY STAGE.**
2. **SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHER(S) AS ONE’S OWN WILL BE PENALIZED AS DEFINED IN THE “AIOU PLAGIARISM POLICY”.**

**Course: Curriculum Development (8603) Semester: Spring, 2025**

**Level: B.Ed 1.5/2.5**

## **Please read the following instructions for writing your assignments. (AD, BS, B. Ed, MA/MSc, MEd) (ODL Mode).**

1. All questions are compulsory and carry equal marks but within a question the marks are distributed according to its requirements.

2. Read the question carefully and then answer it according to the requirements of the questions.

3. Avoid irrelevant discussion/information and reproducing from books, study guide or allied material.

4. Handwritten scanned assignments are not acceptable.

5. Upload your typed (in Word or PDF format) assignments on or before the due date.

6. Your own analysis and synthesis will be appreciated.

7. Late assignments can’t be uploaded at LMS.

8. The students who attempt their assignments in Urdu/Arabic may upload a scanned copy of their handwritten assignments (in PDF format) on University LMS. The size of the file should not exceed 5MB.

**Total Marks: 100 Pass Marks: 50**

**ASSIGNMENT No. 1**

**All questions carry equal marks.**

Q.1 Analyse the key elements of a curriculum you have studied and explain how they contribute to student learning outcomes. (20)

Q.2 Examine the evolution of curriculum development in Pakistan post-independence and its impact on national education policy. (20)

Q.3 Analyse the psychological foundations of curriculum and propose how they can address diverse learning styles in classrooms. (20)

Q.4 Create a conceptual framework for a vocational training program aimed at underprivileged youth.

 (20)

Q.5 Critically analyse the aims of education in Pakistan and their alignment with national development goals. (20)

**Total Marks: 100 Pass Marks: 50**

**ASSIGNMENT No. 2**

**All questions carry equal marks.**

Q.1 Design a content selection plan for a curriculum focused on disaster preparedness. (20)

Q. 2 Propose a comprehensive evaluation model for assessing curriculum effectiveness in higher (20) education.

Q.3 Analyse the relationship between curriculum development and national socioeconomic growth.

 (20)

Q.4 Compare the curriculum development process of Pakistan with that of the USA and suggest (20) lessons for improvement.

 Q.5 Analyse the differences in content organization between a centralized and decentralized (20) education system.