ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD

**(Department of Educational Planning Policy Studies & Leadership)**

**WARNING**

**PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM THE AWARD OF DEGREE/CERTIFICATE IF FOUND AT ANY STAGE.**

**SUBMITTING ASSIGNMENT(S) BORROWED OR STOLEN FROM OTHER(S) AS ONE’S OWN WILL BE PENALIZED AS DEFINED IN THE “AIOU PLAGIARISM POLICY”.**

## Course: Critical Thinking and Reflective Practices (8611)

## Semester: Spring, 2025

## Level: PGD/ BED

## Please read the following instructions for writing your assignments. (AD, BS, BEd, MA/MSc, MEd) (ODL Mode).

1. All questions are compulsory and carry equal marks but within a question the marks are distributed according to its requirements.

2. Read the question carefully and then answer it according to the requirements of the questions.

3. Avoid irrelevant discussion/information and reproducing from books, study guides or allied material.

4. Handwritten scanned assignments are not acceptable. However, the students who attempt their assignments in Urdu/Arabic may upload a scanned copy of their handwritten assignments (in PDF format) on University LMS. The size of the file should not exceed 5MB.

5. Upload your typed (in Word or PDF format) assignments on or before the due date.

6. Your analysis and synthesis will be appreciated.

7. Late assignments can’t be uploaded at LMS.

## Total Marks: 100 Pass Marks: 50

**ASSIGNMENT No. 1**

**(Units 1-5)**

|  |  |  |
| --- | --- | --- |
| Q.1 | Describe the historical events which influenced the development of critical approaches in social sciences | (20) |
| Q.2 | Explain the role of reflection in developing critical thinking for teachers. | (20) |
| Q.3 | Please comment on how do educational policies reflect political ideologies. | (20) |
| Q.4 | How does social class affect educational opportunities and outcomes? | (20) |
| Q.5 | What are the key characteristics of 21st-century teaching and learning? | (20) |

## Total Marks: 100 Pass Marks: 50

**ASSIGNMENT No. 2**

**(Units 6-9)**

|  |  |  |
| --- | --- | --- |
| Q.1 | Explain different types of reflective practices used by educators. | (20) |
| Q.2 | How does Gibbs' model support professional growth in educational settings? | (20) |
| Q.3 | Explain the role of observation in identifying problems for action research. | (20) |
| Q.4 | How does critical analysis differ from a simple summary of a text? | (20) |
| Q.5 | Describe the essential components of an academic portfolio. | (20) |