**ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD**

**(Department of Early Childhood Education and Elementary Teacher Education**)

**WARNING**

1. **PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE IF FOUND AT ANY STAGE.**
2. **SUBMITTING ASSIGNMENT(S) BORROWED OR STOLEN FROM OTHER(S) AS ONE’S OWN WILL BE PENALIZED AS DEFINED IN “AIOU PLAGIARISM POLICY”.**

**Course: Comparative Education (6466) Semester: Spring 2025**

**Level: PGD ECE**

**Please read the following instructions for writing your assignments. (AD, BS, B.Ed. MA/MSc, MEd) (ODL Mode)**

1. All questions are compulsory and carry equal marks but within a question, the marks are distributed according to its requirements.

2. Read the question carefully and then answer it according to the requirements of the question.

3. Avoid irrelevant discussion/information and reproducing from books, study guide or allied material.

4. Handwritten scanned assignments are not acceptable.

5. Upload your typed (in Word or PDF format) assignments on or before the due date.

6. Your own analysis and synthesis will be appreciated.

7. Late assignments can’t be uploaded at LMS.

1. The students who attempt their assignments in Urdu/Arabic may upload a scanned copy of their hand written assignments (in PDF format) on University LMS. The size of the file should not exceed 5 MB.

**Total Marks:100 Pass Marks: 50**

**ASSIGNMENT No.1**

**Unit 1-5**

Q1. What is comparative education, and what are its emerging trends and key issues. (20)

Q2. What are the different types of educational approaches. Describe conflict theory. (20)

Q3. What is the concept of primary education in Pakistan. What are the major challenges and issues in Pakistan's education system. (20)

Q4. How do secondary education systems differ in developing and developed countries, specifically in the UK, USA, Pakistan, and India. (20)

Q5. What is the scope of higher education in Pakistan, and what are the main challenges it faces. (20)

**Total Marks:100 Pass Marks: 50**

**ASSIGNMENT 2.**

**Unit 6-9**

Q1. What is the scope of teacher education and which teacher education programs are offered in Pakistan. (20)

Q2. What are effective approaches for teaching students with mild disabilities, and what is the special education system in Pakistan. (20)

Q3. How does the curriculum development process in Pakistan compare to that in other countries? (20)

Q4. What is the scope of the distance education system. Which institutions are offering distance education in Pakistan. (20)

Q5. What are the challenges faced by the distance education system in Pakistan and how does it compare to distance education systems in other countries.

 (20)