**ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD**

**(Department of Secondary Teacher Education)**

|  |
| --- |
| **Warning****1. Plagiarism or hiring a ghost writer(s) for solving the assignment(s) will debar the student from the award of degree/certificate if found at any stage.****2. Submitting assignment(s), borrowed or stolen from others(s) as one’s own, will be penalized as defined in the AIOU Plagiarism Policy.** |

**Course: Islamic System of education Semester (6505) Semester: Spring, 2025**

 **Level: AD, BS, B.Ed, MA/MSc, M.Ed,ATTC**

**Please read the following instructions for writing your assignments. (AD, BS, BEd, MA/MSc, MEd) (ODL Mode).**

1.All questions are compulsory and carry equal marks but within a question the marks are distributed according to its requirements.

2. Read the question carefully and then answer it according to the requirements of the questions.

3. Avoid irrelevant discussion/information and reproducing from books, study guides, or allied material.

4. Handwritten scanned assignments are not acceptable.

5. Upload your typed (in Word or PDF format) assignments on or before the due date.

6. Your own analysis and synthesis will be appreciated.

7. Late assignments can’t be uploaded at LMS.

8. The students who attempt their assignments in Urdu/Arabic may upload a scanned copy of their handwritten assignments (in PDF format) on University LMS. The size of the file should not exceed 5MP.

**Total Marks: 100 Passing Marks: 50**

**Assignment No: 1**

**Q1** Provide a detailed list of moral values and disvalues for “Code of Ethics” and discuss characteristics of Islamic moral values. (20)

**Q2** What are the objectives of education given by Sir Syed Ahmad Khan? (20)

**Q3** What are the views of idealists, realists and pragmatists on source of knowledge? (20)

**Q4** Discuss in details the Quran as core of curriculum in Islam. (20)

**Q5** Critically examine the student teacher relationship. (20)

**Total Marks: 100 Passing Marks: 50**

**Assignment No 2**

**Q1** Describe teacher training in early stages of Islam. Enlist some guidelines for teacher training in Islamic system. (20)

**Q2** Discuss in detail Allama’s concept about women education. (20)

**Q3** Discuss who is a practical Muslim? Examines the criteria of evaluation as a Practical Muslim in Islam. (20)

**Q4** Write a comprehensive note on four world conferences on Islamic education. (20)

**Q5** “Prophet Muhammad (PBUH) was the greatest teacher of mankind”, Elaborate. (20)