**ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD**

**(Department of Educational Planning, Policy Studies, and Leadership)**

**WARNING**

1. **PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM THE AWARD OF DEGREE/CERTIFICATE IF FOUND AT ANY STAGE.**
2. **SUBMITTING ASSIGNMENT(S) BORROWED OR STOLEN FROM OTHER(S) AS ONE’S OWN WILL BE PENALIZED AS DEFINED IN THE “AIOU PLAGIARISM POLICY”.**

## **Course: Curriculum Planning and Evaluation-I (6563/8235)**

## **Level: PGD/MA EPM Semester: Spring, 2025**

**Please read the following instructions for writing your assignments.**

**(AD, BS, BEd, MA/MSc, MEd) (ODL Mode)**

1. All questions are compulsory and carry equal marks but within a question, the marks are distributed according to its requirements.
2. Read the question carefully and then answer it according to the requirements of the question.
3. Avoid irrelevant discussion/information and reproducing from books, study guides or allied material.
4. Hand written scanned assignments are not acceptable.
5. Upload your typed (in Word or PDF format) assignments on or before the due date.
6. Your own analysis and synthesis will be appreciated.
7. Late assignments can’t be uploaded at LMS.

**Total Marks: 100 Pass Marks MA: 40**

 **Pass Marks PGD:50**

**ASSIGNMENT No. 1**

**(Units: 1–4)**

***Note: All questions carry equal marks.***

Q. 1 What are the major forces affecting curriculum planning in Pakistan? **(20)**

Q. 2 How do the socio-economic foundatins influence curriculum planning? **(20)**

Q. 3 How can evaluation in curriculum planning be useful for revising curriculum? **(20)**

Q. 4 How are goals different from objectives? Why is it found necessary to have general and specific objectives? **(20)**

Q. 5 What is your reflection on the process of implementation of the new curriculum in your province/region? **(20)**

**Total Marks: 100 Pass Marks MA: 40**

 **Pass Marks PGD:50**

**ASSIGNMENT No. 2**

**(Units: 5–9)**

Q. 1 Which principles will you consider important in selecting and organizaing the content at the elementary school level? **(20)**

Q. 2 What is your opinion regarding centralized or decentralized curriculum planning? Support your answer with strong arguments. **(20)**

Q. 3 What is the role of classroom evelauations in curriculum and why is it necessary to evaluate curriculum after every few years? **(20)**

Q. 4 Why is it necessary for Pakistani schools to include themes of Population Education? **(20)**

Q. 5 How can curriculum planning be efficiently done throught effective use of technology? **(20)**