**ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD**

***(Department of Educational Planning, Policy Studies and Leadership)***

**WARNING**

1. **PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM THE AWARD OF DEGREE/CERTIFICATE IF FOUND AT ANY STAGE.**
2. **SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHER(S) AS ONE’S OWN WILL BE PENALIZED AS DEFINED IN THE “AIOU PLAGIARISM POLICY”.**

## Course: Development Education-II (6568) Semester: Spring 2025

**Level: MA(EPM)/MA (T.E)**

**Please read the following instructions for writing your assignments. (AD, BS, BEd, MA/MSc, MEd) (ODL Mode).**

1. All questions are compulsory and carry equal marks but within a question the marks are distributed according to its requirements.

2. Read the question carefully and then answer it according to the requirements of the questions.

3. Avoid irrelevant discussion/information and reproducing from books, study guide or allied material.

4. Handwritten scanned assignments are not acceptable.

5. Upload your typed (in Word or PDF format) assignments on or before the due date.

6. Your own analysis and synthesis will be appreciated.

7. Late assignments can’t be uploaded at LMS.

8. The students who attempt their assignments in Urdu/Arabic may upload a scanned copy of their handwritten assignments (in PDF format) on University LMS. The size of the file should not exceed 5MP.

## Total Marks: 100 Pass Marks: 40

**ASSIGNMENT No. 1**

## (Units: 1–4)

***Note: All questions carry equal marks***

Q1 Describe the causes of movement from rural development.  (20)

Q2. Explain the concept of development planning for development education. (20)

Q3. Explain the relationship of education with economic development. (20)

Q4. Identify the problems of human development in Pakistan. (20)

Q5. What is the organizational structure and functions of the planning division? (20)

## Total Marks: 100 Pass Marks: 40

**ASSIGNMENT No. 2**

## (Units: 5–9)

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***Note: All questions carry equal marks***

Q1 Explain the different phases of population education in Pakistan. (20)

Q2. Explain different schemes and incentives for the promotion of higher education in Pakistan. (20)

Q3. Describe the salient features of MTDF 2005-10. (20)

Q4. Elaborate the role of education in development regarding developing regions. (20)

Q5. Compare some case studies on development education. (20)