**ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD**

***(Department of Educational Planning, Policy Studies and Leadership)***

**WARNING**

1. **PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM THE AWARD OF DEGREE/CERTIFICATE IF FOUND AT ANY STAGE.**
2. **SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHER(S) AS ONE’S OWN WILL BE PENALIZED AS DEFINED IN THE “AIOU PLAGIARISM POLICY”.**

## Course: Population Education-I (6573) Semester: Spring,2025

## Level:MA(EPM)/MA(T.E)

## Please read the following instructions for writing your assignments.(AD, BS, BEd, MA/MSc, MEd) (ODL Mode).

1. All questions are compulsory and carry equal marks but within a question the marks are distributed according to its requirements.

2. Read the question carefully and then answer it according to the requirements of the questions.

3. Avoid irrelevant discussion/information and reproducing from books, study guide or allied material.

4. Handwritten scanned assignments are not acceptable.

5. Upload your typed (in Word or PDF format) assignments on or before the due date.

6. Your own analysis and synthesis will be appreciated.

7. Late assignments can’t be uploaded at LMS.

8. The students who attempt their assignments in Urdu/Arabic may upload a scanned copy of their handwritten assignments (in PDF format) on University LMS. The size of the file should not exceed 5MP.

## Total Marks: 100 Pass Marks: 40

**ASSIGNMENT No. 1**

## (Units: 1–4)

***Note: All questions carry equal marks***

Q. 1 Describe the Concept of growth and the importance of its studies for population education. **(20)**

Q. 2 What do you know about social issues linked with population education?

 Explain the strategies to deliver the population programs in a developing country. **(20)**

Q. 3 What is Life skill education? How it can be introduced in the population education programme? **(20)**

Q. 4 Discuss the impact of population growth and also describe its implications. **(20)**

Q. 5 Describe the objectives of population education at different levels of programmes. **(20)**

**Total Marks: 100 Pass Marks: 40**

**ASSIGNMENT No. 2**

## (Units: 5–9)

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***Note: All questions carry equal marks***

Q. 1 Describe the overview of different policies/programs of the population in Pakistan. **(20)**

Q. 2 Explain the different elements of the formal education system in Pakistan. **(20)**

Q. 3 What are the different types of materials developed by the different agencies offering the non-formal programs in Population education? **(20)**

Q. 4 Discuss the need to integrate population education in N.F.E. **(20)**

Q. 5 How can the concepts of population education be incorporated in the content area of different subjects? Give examples. **(20)**