**ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD**

**(Department of Educational Planning, Policy Studies & Leadership)**

**WARNING**

1. **PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.**
2. **SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHER(S) AS ONE’S OWN WILL BE PENALIZED AS DEFINED IN “AIOU PLAGIARISM POLICY”.**

## **Course: Processes of Educational Planning-I (8233) Semester: Spring 2025**

**Level: MA-EPM/PGD EPM**

## **Please read the following instructions for writing your assignments. (AD, BS, B. Ed, MA/MSc, MEd) (ODL Mode).**

1. All questions are compulsory and carry equal marks but within a question the marks are distributed according to its requirements.

2. Read the question carefully and then answer it according to the requirements of the questions.

3. Avoid irrelevant discussion/information and reproducing from books, study guide or allied material.

4. Handwritten scanned assignments are not acceptable.

5. Upload your typed (in Word or PDF format) assignments on or before the due date.

6. Your own analysis and synthesis will be appreciated.

7. Late assignments can’t be uploaded at LMS.

8. The students who attempt their assignments in Urdu/Arabic may upload a scanned copy of their handwritten assignments (in PDF format) on University LMS. The size of the file should not exceed 5MB.

## **Total Marks: 100 Pass Marks: 40**

**ASSIGNMENT No. 1**

**(Units 1-5)**

***Note: All questions carry equal marks.***

Q.1 Evaluate the planning process in Pakistan. Elaborate on what kind of problems are encountered in the Educational Planning Process. Discuss decision-making plays a major role in educational planning. (20)

Q 2 Discuss the role of various departments, organizations and agencies which are responsible for the development of educational plans in Pakistan (you may use the internet for the latest update). (20)

Q.3 Discuss the principles objectives and constraints of planning. Identify the constraints which affect in the accomplishment of the objectives after the 18th constitutional amendment. (20)

Q.4 Discuss the process of establishing priorities and target setting. How the cost-benefit. Analysis contribute to determining the priorities between educational programmes and projects. (20)

Q.5 Educational planning plays an important role in the socio-economic development of a country. Discuss in detail? What are the main challenges educational planners face while planning? Suggest different measures to overcome these challenges. (20)

## **Total Marks: 100 Pass Marks: 40**

**ASSIGNMENT No. 2**

## (Units 6-9)

***Note: All questions carry equal marks.***

Q.1 Highlight the different areas which are considered while selecting the location of a school? Explain with suitable examples. (20)

Q.2 Statistics is the core need of educational planning. Discuss. (20)

Q. 3 What is meant by the educational simulation model? Elaborate on the practical implementation of the educational simulation model in the education sector with appropriate examples. (20)

Q. 4 How would you differentiate between strategic planning and operation planning? Give the importance of both types of planning the Pakistani situation. (20)

Q.5 Write short notes on the following: (20)

1. Quality of Education and Role of Planning
2. Break-even Analysis
3. Costing Future Needs
4. Allocation of Development Funds