**ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD**

***(Department of Educational Planning, Policy Studies and Leadership)***

**WARNING**

1. **PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM THE AWARD OF DEGREE/CERTIFICATE IF FOUND AT ANY STAGE.**
2. **SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHER(S) AS ONE’S OWN WILL BE PENALIZED AS DEFINED IN THE “AIOU PLAGIARISM POLICY”.**

## Course: Development Education-I (8236) Semester: Spring 2025

**Level: PGD (EPM)**

## Please read the following instructions for writing your assignments.(AD, BS, BEd, MA/MSc, MEd) (ODL Mode).

1. All questions are compulsory and carry equal marks but within a question the marks are distributed according to its requirements.

2. Read the question carefully and then answer it according to the requirements of the questions.

3. Avoid irrelevant discussion/information and reproducing from books, study guide or allied material.

4. Handwritten scanned assignments are not acceptable.

5. Upload your typed (in Word or PDF format) assignments on or before the due date.

6. Your own analysis and synthesis will be appreciated.

7. Late assignments can’t be uploaded at LMS.

8. The students who attempt their assignments in Urdu/Arabic may upload a scanned copy of their handwritten assignments (in PDF format) on University LMS. The size of the file should not exceed 5MP.

## Total Marks: 100 Pass Marks: 40

**ASSIGNMENT No. 1**

## (Units: 1–4)

***Note: All questions carry equal marks***

Q1 Explain the generalist view of development education. (20)

Q2. Describe the role of education and development. (20)

Q3. Explain the specific roles of educational planners, administrators and teachers in making the curriculum development education-oriented. (20)

Q4. Compare any two countries with respect to different indicators of development education. (20)

Q5. Describe the salient features of education policy 1972-80. (20)

**Total Marks: 100 Pass Marks: 40**

**ASSIGNMENT No. 2**

## (Units: 5–9)

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***Note: All questions carry equal marks***

Q1 Explain the aims and objectives of the National education policy 1998-2010. (20)

Q2. Describe the nature of socio-economic changes which are fast taking place in developing countries, especially in South Asia. (20)

Q3.Evaluate the problem of universalization of education and elimination of illiteracy from the country as it relates to the growth rate of the population in Pakistan. (20)

Q4. Identify the relationship between culture and development. (20)

Q5. Explain the women’s developmental activities and achievements in Pakistan in the past five years. (20)