**ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD**

***(Department of Educational Planning, Policy Studies and Leadership)***

**WARNING**

1. **PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM THE AWARD OF DEGREE/CERTIFICATE IF FOUND AT ANY STAGE.**
2. **SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHER(S) AS ONE’S OWN WILL BE PENALIZED AS DEFINED IN THE “AIOU PLAGIARISM POLICY”.**

## Course: Population Education-I (8244) Semester: Spring, 2025

## Level: PGD(EPM)

## Please read the following instructions for writing your assignments.(AD, BS, BEd, MA/MSc, MEd) (ODL Mode).

## 1. All questions are compulsory and carry equal marks but within a question the marks are distributed according to its requirements.

## 2. Read the question carefully and then answer it according to the requirements of the questions.

## 3. Avoid irrelevant discussion/information and reproducing from books, study guide or allied material.

## 4. Handwritten scanned assignments are not acceptable.

## 5. Upload your typed (in Word or PDF format) assignments on or before the due date.

## 6. Your own analysis and synthesis will be appreciated.

## 7. Late assignments can’t be uploaded at LMS.

## 8. The students who attempt their assignments in Urdu/Arabic may upload a scanned copy of their handwritten assignments (in PDF format) on University LMS. The size of the file should not exceed 5MP.

## Total Marks: 100 Pass Marks: 40

**ASSIGNMENT No. 1**

## (Units: 1–4)

***Note: All questions carry equal marks***

Q. 1 Describe the Concept of growth and the importance of its studies for population education. **(20)**

Q. 2 What do you know about social issues linked with population education?

 Explain the strategies to deliver the population programs in a developing country. **(20)**

Q. 3 What is Life skill education? How it can be introduced in the population education programme? **(20)**

Q. 4 Discuss the impact of population growth and also describe its implications. **(20)**

Q. 5 Describe the objectives of population education at different levels of programmes. **(20)**

## Total Marks: 100 Pass Marks: 40

**ASSIGNMENT No. 2**

## (Units: 5–9)

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***Note: All questions carry equal marks***

Q. 1 Describe the overview of different policies/programs of the population in Pakistan. **(20)**

Q. 2 Explain the different elements of the formal education system in Pakistan. **(20)**

Q. 3 What are the different types of materials developed by the different agencies offering the non-formal programs in Population education? **(20)**

Q. 4 Discuss the need to integrate population education in N.F.E. **(20)**

Q. 5 How can the concepts of population education be incorporated in the content area of different subjects? Give examples. **(20)**