**ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD**

***(Department of Educational Planning, Policy Studies and Leadership)***

**WARNING**

1. **PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM THE AWARD OF DEGREE/CERTIFICATE IF FOUND AT ANY STAGE.**
2. **SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHER(S) AS ONE’S OWN WILL BE PENALIZED AS DEFINED IN THE “AIOU PLAGIARISM POLICY”.**

## Course: Population Education -II (8245) Semester: Spring 2025

## Level: PGD(EPM)

## Please read the following instructions for writing your assignments.(AD, BS, BEd, MA/MSc, MEd) (ODL Mode).

## 1. All questions are compulsory and carry equal marks but within a question the marks are distributed according to its requirements.

## 2. Read the question carefully and then answer it according to the requirements of the questions.

## 3. Avoid irrelevant discussion/information and reproducing from books, study guide or allied material.

## 4. Handwritten scanned assignments are not acceptable.

## 5. Upload your typed (in Word or PDF format) assignments on or before the due date.

## 6. Your own analysis and synthesis will be appreciated.

## 7. Late assignments can’t be uploaded at LMS.

## 8. The students who attempt their assignments in Urdu/Arabic may upload a scanned copy of their handwritten assignments (in PDF format) on University LMS. The size of the file should not exceed 5MP.

## Total Marks: 100 Pass Marks: 40

**ASSIGNMENT No. 1**

**(Units: 1–4)**

***Note: All questions carry equal marks***

Q. 1 Describe in detail different types and strategies for planning. **(20)**

Q. 2 Explain the constraints in population education planning. **(20)**

Q. 3 Explain in detail the process of project formulation. **(20)**

Q. 4 What is management? How is the management of population education programmes carried out? **(20)**

Q. 5 Discuss in detail how training programmes organized. **(20)**

## Total Marks: 100 Pass Marks: 40

**ASSIGNMENT No. 2**

## (Units: 5–9)

***Note: All questions carry equal marks***

Q. 1 What is a social system? How do education, employment and status of women impact the social system **(20)**

Q. 2 Define ecosystem. How can balance in nature be possible due to the ecosystem?  **(20)**

Q. 3 Discuss the detailed role of catalytic agents in the population. **(20)**

Q. 4 What is world population policy? How does it change over some time and with regard to different scenarios? **(20)**

Q. 5 Write in detail experimental designs. Give examples of each design. **(20)**