**ALLAMA IQBAL OPEN UNIVERSITY**

**(Department of Gender and Women’s Studies)**

**WARNING**

1. **PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.**
2. **SUBMITTING ASSIGNMENT(S) BORROWED OR STOLEN FROM OTHER(S) AS ONE’S OWN WILL BE PENALIZED AS DEFINED IN “AIOU PLAGIARISM POLICY”.**

**Course: Social Construction of Gender (9170) Semester: Spring, 2025**

**Level: BS**

## **Please read the following instructions for writing your assignments.(AD, BS, BEd, MA/MSc, MEd) (ODL Mode).**

1. All questions are compulsory and carry equal marks but within a question the marks are distributed according to its requirements.

2. Read the question carefully and then answer it according to the requirements of the questions.

3. Avoid irrelevant discussion/information and reproducing from books, study guide or allied material.

4. Handwritten scanned assignments are not acceptable.

5. Upload your typed (in Word or PDF format) assignments on or before the due date.

6. Your own analysis and synthesis will be appreciated.

7. Late assignments can’t be uploaded at LMS.

8. The students who attempt their assignments in Urdu/Arabic may upload a scanned copy of their handwritten assignments (in PDF format) on University LMS. The size of the file should not exceed 5MP.

**GUIDELINES FOR PREPARING ASSIGNMENTS**

* The assignment is a take-home test; you are free to use materials from the internet, study guides, and other available OERs.
* Submit typed assignments into the LMS portal before the last date. If a reference to another research is quoted, it should be properly acknowledged.

**Total Marks: 100 Pass Marks: 50**

**ASSIGNMENT NO: 1**

**Units (1-5)**

**Attempt all questions. All questions carry equal marks**

Q.1What is meant by social structure? Illustrate with examples. How do the power structures in Pakistan impact women in their professional lives? Argu. (20)

Q.2 What are the similarities and differences between gender as body and gender as identity? What are the most commonly used terms to describe gender? (20)

Q.3 How do genetic composition and environmental factors influence gender roles? Do cultures adhere to gender roles, and if so, how? (20)

Q.4 Define discourse with examples from gender and language. (20)

Q.5 Define discourse with examples from gender and language. (20)

**Total Marks: 100 Pass Marks: 50**

**ASSIGNMENT NO: 2**

**UNITS (6-9)**

Q.1 Explain in detail the theories related to the gendered division of labour. (20)

Q.2 What is body image? Provide examples to explain the concept. (20)

Q.3 Do you believe that education plays a role in reinforcing stereotypes of socially constructed roles for men and women in society? Use examples from Pakistan to support your answer. (20)

Q.4 What is meant by gender role reversal? Why does gender role reversal occur in societies? (20)

Q.5 Write brief notes on the following topics: (20)  
a. Feminist perspectives on a gendered curriculum  
b. Self-objectification and feminist theory