**ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD**

**(Department of Library & Information Sciences)**

**WARNING**

1. **PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.**
2. **SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHER(S) AS ONE’S OWN WILL BE PENALIZED AS DEFINED IN “AIOU PLAGIARISM POLICY”.**

**Course: Information Literacy (9204)**

**Level: BS-LIS Semester: Spring, 2025**

## Please read the following instructions for writing your assignments. (AD, BS, B. Ed, MA/MSc, MEd) (ODL Mode).

1. All questions are compulsory and carry equal marks but within a question the marks are distributed according to its requirements.

2. Read the question carefully and then answer it according to the requirements of the questions.

3. Avoid irrelevant discussion/information and reproducing from books, study guide or allied material.

4. Handwritten scanned assignments are not acceptable.

5. Upload your typed (in Word or PDF format) assignments on or before the due date.

6. Your own analysis and synthesis will be appreciated.

7. Late assignments can’t be uploaded at LMS.

8. The students who attempt their assignments in Urdu/Arabic may upload a scanned copy of their handwritten assignments (in PDF format) on University LMS. The size of the file should not exceed 5MB.

**Note 1:** Use your own words while working on your assignment. In case of quoting any fact or statement from any source, always remember to provide full reference of the source according to “APA 6th ed available at:

<https://ijolis.aiou.edu.pk/?page_id=251>.

**Note 2:** Students at this level are expected to use multiple sources in solving this assignment. All questions carry equal marks.

**Note 3:** Study guide of this course and links to free resources to solve this assignment are available at LIS Department website:

<https://lis.aiou.edu.pk/>

**Total Marks: 100 Pass Marks: 50**

##### **Assignment No. 1**

(Units 1-5)

Q.1 What is the importance of Information Literacy in today's rapidly expanding information environment? How can librarians contribute to developing Information Literacy skills among graduate students? Include specific strategies and examples in your discussion. (20)

Q.2 What are the five ACRL Information Literacy Competency Standards, and how do they guide the development of information-literate individuals? (20)

Q.3 What are some key performance indicators for an information-literate psychology student under Standard One?? (20)

Q.4 What are the key abilities addressed by Standard 1 of information literacy, and why are they critical in the early stages of research? (20)

Q.5 Which search method is most effective in a full-text database? Write a note on these all terms. (20)

1. Controlled vocabulary
2. Natural language searching
3. Boolean operators
4. Browsing cataloguing schemes

**Total Marks: 100 Pass Marks: 50**

**Assignment No. 2**

(Units 6–9)

Q.1 Explain the difference between primary and secondary sources in research, including definitions, key characteristics, and examples of each type.? (20)

Q.2 Explain the process of organizing, planning, and creating information to meet different needs, with suitable examples.? (20)

Q3. Why is it essential to consistently use a specific documentation style when citing sources in academic work? Provide examples of commonly used citation styles.?(20)

Q.4 Discuss the role of information literacy in the academic success of university students. How can library services and faculty collaboration improve students' information literacy skills? (20)

Q.5 Write brief notes on the following topics: (20)

1. Online file management
2. Word processing skills
3. Quotations versus paraphrasing
4. Plagiarism