# ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD

**(Department of Gender & Women Studies)**

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**WARNING**

1. **PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM THE AWARD OF DEGREE/CERTIFICATE IF FOUND AT ANY STAGE.**
2. **SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHER(S) AS ONE’S OWN WILL BE PENALIZED AS DEFINED IN THE “AIOU PLAGIARISM POLICY”.**

**Course: Psychology of Gender (9151) Semester: Spring, 2025**

**Level: BS Credit Hours: 03**

## **Please read the following instructions for writing your assignments. (AD, BS, B. Ed, MA/MSc, MEd) (ODL Mode).**

1. All questions are compulsory and carry equal marks but within a question the marks are distributed according to its requirements.

2. Read the question carefully and then answer it according to the requirements of the questions.

3. Avoid irrelevant discussion/information and reproducing from books, study guide or allied material.

4. Handwritten scanned assignments are not acceptable.

5. Upload your typed (in Word or PDF format) assignments on or before the due date.

6. Your own analysis and synthesis will be appreciated.

7. Late assignments can’t be uploaded at LMS.

8. The students who attempt their assignments in Urdu/Arabic may upload a scanned copy of their handwritten assignments (in PDF format) on University LMS. The size of the file should not exceed 5MB.

**Total Marks: 100 Pass Marks: 50**

**Assignment No. 1**

(Units 1-5)

**Q.1** What are gender stereotypes? Elaborate on different perspectives regarding how these stereotypes are formed. **(20)**

**Q.2** Discuss the similarities and differences in the physical development of boys and girls. **(20)**

**Q.3** Compare the cognitive abilities of males and females. Support your analysis with insights from recent research. **(20)**

**Q.4**  How do men and women differ in their social behaviors? Provide everyday examples to illustrate your response. **(20)**

**Q.5** Write brief notes on the following topics: **(20)**

a) The role of social factors in shaping sex-typed behavior.
b) Gender disparities in achievement motivation.

**Total Marks: 100 Pass Marks: 50**

**Assignment No. 2**

(Units 6-9)

**Q.1** In what ways can family life education help reduce the stigma and concerns associated with growing up among youth? **(20)**

**Q.2** Define self-perception and explain Bem’s self-perception theory with relevant examples. **(20)**

**Q.3** What factors, in your opinion, contribute to power imbalances in Pakistani marriages? Provide examples to support your perspective. **(20)**

**Q.4** What are the various types of sexual harassment? Additionally, discusses the diverse impacts of sexual harassment on women in the workplace. **(20)**

**Q.5** Write notes on the following topics: **(20)**
a) The concept and cycle of battering.
b) The harmful consequences of forced early marriages.