**ALLAMA IQBAL OPEN UNIVERSITY. ISLAMABAD**

**(Department of Library & Information Sciences)**

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| **WARNING**1. **PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM THE AWARD OF DEGREE/CERTIFICATE IF FOUND AT ANY STAGE.**
2. **SUBMITTING ASSIGNMENT(S) BORROWED OR STOLEN FROM OTHER(S) AS ONE’S OWN WILL BE PENALIZED AS DEFINED IN “AIOU PLAGIARISM POLICY”**
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**Course: Development of Library and Information Professionals (9225)**

 **Semester:** **Spring, 2025**

**Level:** **BSLIS**

**Please read the following instructions for writing your assignments. (AD, BS, BED, MA/MSc, MED) (ODL Mode).**

1. All questions are compulsory and carry equal marks but within a question, the marks are distributed according to its requirements.
2. Read the question carefully and then answer it according to the requirements of the questions.
3. Avoid irrelevant discussion/information and reproducing from books, study guides, or allied material.
4. Handwritten scanned assignments are not acceptable.
5. Upload your typed (in Word or PDF format) assignments on or before the due date.
6. Your analysis and synthesis will be appreciated.
7. Late assignments can’t be uploaded at LMS.
8. The students who attempt their assignments in Urdu/Arabic may upload a scanned copy of their handwritten assignments (in PDF format) on University LMS. The size of the file should not exceed 5MP.

**Note 1:** Use your own words while working on your assignment. In case of quoting any fact or statement from any source, always remember to provide full reference of the source according to “APA 6th ed. available at: <http://ijolis.aiou.edu.pk/?page_id=251>

**Note 2:** Students at this level are expected to use multiple sources in solving this assignment. All questions carry equal marks.

**Note 3:** Resources to solve this assignment are available at the LIS Department website: <http://lis.aiou.edu.pk/>

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|  | **Assignment No. 1** |  |
| **Total Marks: 100** | **Units 1-5** | **Pass Marks: 50** |

**Note:** Attempt all questions.

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| Q.1. | **What is the role and importance of professional development in advancing a professional career? Provide examples to support your explanation.** | (20) |
| Q.2. | **What are the key factors influencing professional development, and how do professional development policies shape career growth? Discuss in detail.** | (20) |
| Q.3. | **How can a learning organization foster career development for its professionals? Explain with examples and outline methods for assessing the effectiveness of training programs.** | (20) |
| Q.4. | **What is academic librarianship, and how can academic librarians benefit from internal professional development programs? Discuss the advantages and strategies for maximizing these benefits.** | (20) |
| Q.5. | Write short notes on the following:1. IFLA role in professional development
2. ALA and CILIP as professional representative bodies
3. Social learning and professional development
4. Skilled vs. nonskilled workforce
 | (20) |

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|  | **Assignment No. 2** |  |
| **Total Marks: 100** | **Units 6-9** | **Pass Marks: 50** |

**Note:** Attempt all questions.

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| Q.1. | **What is continuing education, and why is it important for professional growth? Explain the need for on-the-job continuing education and the barriers professionals face in accessing such opportunities.** | (20) |
| Q.2. | **How can library professionals access free and externally funded professional development programs? Discuss the issues, controversies, and challenges they encounter in this context.** | (20) |
| Q.3. | **What is TCLI (Training and Continuing Library Education)? Discuss the professional development activities it offers and the challenges faced by professionals participating in TCLI programs.** | (20) |
| Q.4. | **What challenges and opportunities do Library and Information Science (LIS) professionals face in their professional development in the era of ICT? Discuss the impact of technology on their learning and growth.** | (20) |
| Q.5. | Write short notes on the following:1. Role of Professional associations in Professional development
2. Role of the Internet in Professional Development
3. Communities ‘practices and professional education
4. Social Media and Professional Development
 | (20) |