**ALLAMA IQBAL OPEN UNIVERSITY. ISLAMABAD**

**(Department of Library & Information Sciences)**

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| **WARNING**1. **PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.**
2. **SUBMITTING ASSIGNMENT(S) BORROWED OR STOLEN FROM OTHER(S) AS ONE’S OWN WILL BE PENALIZED AS DEFINED IN “AIOU PLAGIARISM POLICY”.**
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**Course:** **Evaluation of Library and Information Services (9228)**

 **Semester:** **Spring, 2025**

**Level:** **BSLIS**

**Please read the following instructions for writing your assignments. (AD, BS, BED, MA/MSc, MED) (ODL Mode).**

1. All questions are compulsory and carry equal marks but within a question the marks are distributed according to its requirements.
2. Read the question carefully and then answer it according to the requirements of the questions.
3. Avoid irrelevant discussion/information and reproducing from books, study guide or allied material.
4. Handwritten scanned assignments are not acceptable.
5. Upload your typed (in Word or PDF format) assignments on or before the due date.
6. Your own analysis and synthesis will be appreciated.
7. Late assignments can’t be uploaded at LMS.
8. The students who attempt their assignments in Urdu/Arabic may upload a scanned copy of their handwritten assignments (in PDF format) on University LMS. The size of the file should not exceed 5MP.

**Note 1:** Use your own words while working on your assignment. In case of quoting any fact or statement from any source, always remember to provide full reference of the source according to “APA 6th ed. available at: <http://ijolis.aiou.edu.pk/?page_id=251>

**Note 2:** Students at this level are expected to use multiple sources in solving this assignment. All questions carry equal marks.

**Note 3:** Resources to solve this assignment are available at LIS Department website: <http://lis.aiou.edu.pk/>

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|  | **Assignment No. 1** |  |
| **Total Marks: 100** | **Units 1-5** | **Pass Marks: 50** |

**Note:** Attempt all questions.

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| **Q. No.** | **Questions** | **Marks** |
| Q.1. | **What is library evaluation? Define the concept and explain the system approach to evaluation, highlighting its key characteristics.** | (20) |
| Q.2. | **How can libraries apply the concept of evaluation in different contexts? Provide examples to illustrate various evaluation scenarios.** | (20) |
| Q.3. | **What is performance measurement in the context of libraries? Discuss the key performance issues and challenges that arise during the evaluation process.** | (20) |
| Q.4. | **What are the quantitative methods used for evaluating library services and products? Describe these methods with examples and discuss their relevance in modern libraries.** | (20) |
| Q.5. | Write short notes on the followings:1. Diary and note taking techniques
2. Evaluation of Online databases
3. Open access journals
4. Library input and measure of performance
 | (20) |

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|  | **Assignment No. 2** |  |
| **Total Marks: 100** | **Units 6-9** | **Pass Marks: 50** |

**Note:** Attempt all questions.

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| **Q. No.** | **Questions** | **Marks** |
| Q.1. | **How can library services and resources be evaluated using qualitative methods? Provide examples to illustrate these approaches.** | (20) |
| Q.2. | **What are performance standards and library performance indicators? Discuss their significance in measuring the effectiveness of library services.** | (20) |
| Q.3. | **How can a "logical model" be developed for library evaluation? Outline the key components and provide a draft model for practical implementation.** | (20) |
| Q.4. | **What are the specific objectives of the EQUINOX Project? Discuss its goals and implications for library evaluation in detail.** | (20) |
| Q.5. | Write short notes on the followings:1. Library evaluation process
2. Library vision and mission statements
3. Questionnaire development process
4. Electronic bulletin boards and suggestions boxes
 | (20) |